

Bennett L. Schwartz

Curriculum Vitae

Address:

Department of Psychology
College of Arts and Sciences
Florida International University
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Education:

1993 Ph.D., Cognitive Psychology, June, 1993
Dartmouth College, Hanover, NH.
Dissertation: Mechanisms of Feeling of Knowing in Memory.
1988 A.B., cum laude with High Honors in Psychology, June, 1988
Dartmouth College, Hanover, NH.

Professional Positions:

2007 – present Professor, Florida International University
1998 - 2007 Associate Professor, Florida International University
1993 - 1998 Assistant Professor, Florida International University
1992 Instructor in Psychology, Dartmouth College.

Membership in Professional Associations:

Member -- Psychonomic Society
Member – Southern Society of Philosophy and Psychology
Member – Women in Cognitive Science
Member – Division 3, APA

Research:

Research Interests

1. Metacognition -- tip-of-the-tongue states, feelings of knowing and judgments of learning, heuristics in metacognition, applications of metacognition to education.
2. Memory -- Adaptive memory and survival processing. Relation between objective and subjective indices of human memory. Episodic memory in non-human primates.

Books

Purdy, J., Markham, M., Schwartz, B. L., & Gordon, W. G. (2001). Learning and Memory, 2nd Edition. Wadsworth: California. (textbook)

Schwartz, B. L. (2002). Tip-of-the-tongue states: Phenomenology, mechanism, and lexical retrieval. Lawrence Erlbaum: New Jersey. (sole-authored)

Perfect, T. J., & Schwartz, B. L. (2002). Applied Metacognition. Cambridge University Press: Cambridge, UK. (edited volume).

Schwartz, B. L. (2011). Memory: Foundations and Applications. Sage Publishers: Thousand Oaks, CA. (textbook).

B. Schwartz, B. L., Howe, M. L., Toglia, M. P., & Otgaar, H. (2014). What is adaptive about adaptive memory? Oxford University Press. (edited volume).

Schwartz, B. L. (2014). Memory: Foundations and Applications, 2nd Edition. Sage Publishers: Thousand Oaks, CA. (textbook).

Schwartz, B. L., & Brown, A. S. (2014). Tip-of-the-tongue states and related phenomena. Cambridge University Press. (edited volume).

Schwartz, B. L. & Krantz, J. H. (2016). Sensation and Perception. Sage Publishers: Thousand Oaks, CA. (textbook).

Schwartz, B. L. (2017). Memory: Foundations and Applications, 3rd Edition. Sage Publishers: Thousand Oaks, CA. (textbook).

Schwartz, B. L. & Krantz, J. H. (2019). Sensation and Perception. 2nd Edition. Sage Publishers: Thousand Oaks, CA. (textbook).

Otani, H., & Schwartz, B. L. (2019). Handbook of Research Methods in Human memory. Routledge Press New York, New York. (edited volume).

Dickinson, J., J., Schreiber Compo, N., Carol, R. N., Schwartz, B. L., & McCauley, M. (2019). Evidence-Based Investigative Interviewing. Routledge Press. (edited volume).

Cleary, A. M., & Schwartz, B. L. (2021). Memory Quirks: The Study of Odd Phenomena in Memory. Routledge Press. (edited volume).

Schwartz, B. L. (2021). Memory: Foundations and Applications, 4th Edition. Sage Publishers: Thousand Oaks, CA. (textbook).

Refereed Publications:

Schwartz, B. L., & Metcalfe, J. (1992). Cue familiarity but not target retrievability enhances feeling-of-knowing judgments. Journal of Experimental Psychology: Learning, Memory, and Cognition, 18, 1074-1083.

Kersten, D., Bulthoff, H. H., Schwartz, B. L., & Kurtz, K. J. (1992). Interaction between transparency and structure from motion. Neural Computation, 4, 573-589.

Metcalfe, J., Schwartz, B. L., & Joaquim, S. G. (1993). The cue familiarity heuristic in metacognition. Journal of Experimental Psychology: Learning, Memory, and Cognition, 19, 851 - 861.

Schwartz, B. L. (1994). Sources of information in metamemory: Judgments of learning and feelings of knowing. Psychonomic Bulletin and Review, 1, 357 - 375.

Schwartz, B.L., & Smith, S. M. (1997). The retrieval of related information influences tip-of-the tongue states. Journal of Memory and Language, 36, 68 - 86.

Schwartz, B. L., Benjamin, A. S., & Bjork, R. A. (1997). The inferential and experiential basis of metamemory. Current Directions in Psychological Science, 6, 132 - 137.

Benjamin, A. S., Bjork, R. A., & Schwartz, B. L. (1998). The mismeasure of memory: When retrieval fluency is misleading as a metamnemonic index. Journal of Experimental Psychology: General, 127, 55 - 68.

Schwartz, B. L., Fisher, R. P., & Hebert, K. S. (1998). The relation of output order and commission errors in free recall and eyewitness accounts. Memory, 6, 257 - 275.

Schwartz, B. L. (1998). Illusory tip-of-the-tongue states. Memory, 6, 623 - 642.

Schwartz, B. L. (1999). Sparkling at the end of the tongue: The etiology and phenomenology of tip-of-the-tongue states. Psychonomic Bulletin and Review, 6, 379 - 393.

Schwartz, B. L., Travis, D. M., Castro, A. M., & Smith, S. M. (2000). The phenomenology of real and illusory tip-of-the-tongue states. Memory & Cognition, 28, 18 - 27.

Schwartz, B. L. (2001). The relation of tip-of-the-tongue states and retrieval time. Memory & Cognition, 29, 117 - 126.

Schwartz, B. L., & Evans, S., (2001). Episodic memory in primates. American Journal of Primatology, 55, 71 - 85.

Schwartz, B. L. (2002). The strategic control of retrieval during tip-of-the-tongue states. Korean Journal of Creativity and Problem-Solving, *12*, 27 – 38.

Schwartz, B. L., Colon, M. R., Sanchez, I. C., Rodriguez, I. A., & Evans, S. (2002). Single-trial learning of "what" and "who" information in a gorilla (*Gorilla gorilla gorilla*): Implications for episodic memory. Animal Cognition, *5*, 85 – 90.

Maril, A., Simons, J. S., Mitchell, J. P., Schwartz, B. L., & Schacter, D. L. (2003). Feeling of knowing in episodic memory: An event-related fMRI study. NeuroImage, *18*, 827 – 836.

Schwartz, B. L., Meissner, C. A., Hoffman, M., Evans, S., & Frazier, L. D. (2004). Event memory and misinformation effects in a gorilla (*Gorilla gorilla gorilla*). Animal Cognition, *7*, 93 – 100.

Hampton, R. R. & Schwartz, B. L. (2004). Episodic Memory in Nonhumans: What, and Where, is When? Current Opinion in Neurobiology, *14*, 192 – 197.

Schwartz, B. L., Hoffman, M. L., & Evans, S. (2005). Episodic-like memory in a gorilla: A review and new findings. Learning and Motivation, *36*, 226 – 244.

Schwartz, B.L. & Frazier, L. D. (2005). Tip-of-the-tongue states and aging: Contrasting psycholinguistic and metacognitive perspective. Journal of General Psychology, *132*, 377-391.

Matvey, G., Dunlosky, J., & Schwartz, B. L. (2006). The effects of categorical relatedness on judgments of learning (JOLs). Memory, *14*, 253 – 261.

Schwartz, B. L. (2006). The feeling of going: Judgments of learning (JOLs) for maps and directions. Korean Journal of Creativity and Problem-Solving, *16*, 5 – 16.

Schwartz, B. L. (2006). Tip-of-the-tongue states as metacognition. Metacognition and Learning, *1*, 149 – 158.

Bacon, E., Schwartz, B. L., Paire-Ficout, L., & Izaute, M. (2007). Dissociation between the cognitive process and the phenomenological experience of the TOT: effect of the anxiolytic drug lorazepam on TOT states. Cognition and Consciousness, *16*, 360 – 373.

Schwartz, B. L. (2008). Working memory load differentially affects tip-of-the-tongue states and feeling-of-knowing judgment. Memory & Cognition, *36*, 9 – 19.

Allen, M. & Schwartz, B. L. (2008) Mirror self-recognition in a gorilla (*Gorilla gorilla gorilla*). Journal of Integrated Biosciences, *3*, 19 – 24.

Schwartz, B. L. (2010). The effects of emotion on tip-of-the-tongue states. Psychonomic Bulletin & Review, *17*, 82 – 87.

Kersten, A. W., Meissner, C. A., Lechuga, J. Schwartz, B. L., Iglesias, A., & Albrechtsen, J. S. (2010). English Speakers Attend More Strongly than Spanish Speakers to Manner of Motion when Classifying Novel Objects and Events. Journal of Experimental Psychology: General, *139*, 638 – 653.

Schwartz, B. L. (2011). The effect of being in a tip-of-the-tongue state on subsequent items. Memory & Cognition, *39*, 245 – 250.

Schwartz, B. L., Son, L. K., Kornell, N., & Finn, B. (2011). Four principles of memory improvement: A guide to improving learning efficiency. International Journal of Creativity and Problem Solving, *21*, 7 – 15.

Schwartz, B. L., & Metcalfe, J. (2011). Tip-of-the-tongue (TOT) states: Retrieval, Behavior, and Experience. Memory & Cognition, *39*, 737 – 749.

Schwartz, B. L., & Efklides, A. (2012). Metamemory and Memory efficiency: Implications for Student Learning. Journal of Applied Research in Memory And Cognition, *1*, 145 – 151.

Sellers, P. D. II, & Schwartz, B. L. (2013). Episodic-like animals, functional faces, and a defense of accuracy. Journal of Applied Research in Memory And Cognition, *2*, 243 – 245.

Hoffman, M. L., & Schwartz, B. L. (2014). Metacognition does not imply self-reflection, but it does imply function. Journal of Comparative Psychology, *128*, 150 – 151.

Schwartz, B. L., Bacon, E., & Pillot, M. (2014). The contribution of partial and contextual information to the feeling of knowing in episodic memory. Consciousness & Cognition, *29*, 96 – 104.

Bacon E., Pillot M., Sevdinoglou E., Schwartz B.L. (2015). Exploration des processus sous-tendant l'élaboration des jugements introspectifs relatifs à leur mémoire chez les patients schizophrènes. L'encéphale, *41*, 50.

Schwartz, B. L., Boduroglu, A., & Tekcan, A. I. (2016). Methodological concerns: The feeling-of-knowing task affects resolution. Metacognition and Learning, *11*, 305 – 316.

Brogaard, B., Marlow, K., Overgaard, M., Schwartz, B. L., Zopluoglu, C., Tomson, S., Neufeld, J., Sinke, C., Owen, C., & Eagleman, D. (2017). Deaf Hearing: Implicit Discrimination of Auditory Content in a Patient with Mixed Hearing Loss. Philosophical Psychology, *30*, 21 – 43.

Metcalf, J., Schwartz, B. L., & Bloom, P. A. (2017). The tip-of-the-tongue state (TOT) and the urge to Google: A metacognitive goad to epistemic action? *Cognitive Research: Principles and Implications*, 2, 1- 8 (December).

Evans, J.R., Schreiber Compo, N., Carol, R. N., Schwartz, B. L., Holness, H., Rose, S., & Furton, K. G. (2017). Alcohol intoxication and metamemory: Little evidence that moderate intoxication impairs metacognitive monitoring processes. *Applied Cognitive Psychology*, 31, 573 – 585. doi: 10.1002/acp.3373

Bacon, E., Pillot, M., Izaute, M., & Schwartz, B. L. (2018). What do patients with schizophrenia rely on when monitoring the accuracy of their memory reporting. *Metacognition and Learning*, 13, 91 – 108.

Jemstedt, A., Schwartz, B. L., & Jönsson, F. U. (2018). Ease of learning judgments are based on both processing fluency and beliefs. *Memory*, 26, 807 – 815.

Schwartz (2019). Using natural ecology to predict higher cognition in human and non-human primates. *Animal Behavior and Cognition*, 6, 344 - 354.
<https://doi.org/10.26451/abc.06.04.13.2019>

Schwartz, B. L., Peynircioğlu, Z. F., & Tatz, J. R. (2019, online). Effects of processing fluency on metamemory for written music in piano players. *Psychology of Music*.

Metcalf, J., Schwartz, B. L., & Eich, T. S. (2020, online). Epistemic Curiosity and the Region of Proximal Learning. *Current Opinion in Behavioral Sciences*.

Pournaghdali, A., & Schwartz, B. L. (2020, online). Continuous Flash Suppression: Known and Unknowns. *Psychonomic Bulletin & Review*.

Book Chapters, Commentaries, & Book Reviews:

Schwartz, B. L., & Metcalfe, J. (1994). Methodological problems and pitfalls in the study of human metacognition. In J. Metcalfe & A. Shimamura (Eds.) *Metacognition: Knowing about knowing*. pp. 93-114.

Schwartz, B. L. (1996). Amnesia and metamemory demonstrate the importance of both metaphors. *Behavioral and Brain Sciences*, 19, 207.

Schwartz, B. L. (2000). Skirmishes in the memory wars: A review of Williams and Banyard's (Eds.) *Trauma and Memory*. *Applied Cognitive Psychology*, 14, 594 - 595.

Schwartz, B. L. (2002). The phenomenology of naturally-occurring tip-of-the-tongue states: A diary study. In S. P. Shohov (Ed). Advances in Psychology, Volume 8, Nova Science Press: New York, pp. 72 – 84.

Schwartz, B. L., & Perfect, T. J. (2002). Toward an applied metacognition. In T. J. Perfect & B. L. Schwartz (Eds.) Applied Metacognition. pp. 1 – 11.

Son, L. K., & Schwartz, B. L. (2002). The relation between metacognitive monitoring and control. In T. J. Perfect & B. L. Schwartz (Eds.) Applied Metacognition. pp. 15 – 38.

Son, L. K., Schwartz, B. L., & Kornell, N. (2003). Implicit metacognition, explicit uncertainty, and the monitoring/control distinction in animal metacognition. Behavioral and Brain Sciences, 26, 355- 356.

Schwartz, B. L. (2005). Do animals have episodic memory? In H. Terrace & J. Metcalfe (Eds). The missing link in cognition: Origins of self-reflective consciousness. pp. 225 – 241.

Schwartz, B. L. (2005). A wonderful ride through the world of agnosia: A review of Martha J. Farah’s Visual Agnosia, 2nd edition. Applied Cognitive Psychology, 19, 963 – 964.

Schwartz, B. L. (2006). Annäherungen an eine vergleichende Psychologie des episodischen Gedächtnisses. [Toward a comparative psychology of episodic memory: Studies with a gorilla.] In H. Welzer & H. Markowitsch (Eds). Warum Menschen sich erinnern können. [Interdisciplinary approaches to Autobiographical memory]. pp. 189 – 204.

Schwartz, B. L., & Bacon, E. (2008). Metacognitive Neuroscience. In J. Dunlosky, & R. A. Bjork (Eds). Handbook of Memory and Metamemory: Essays in Honor of Thomas O. Nelson. Psychology Press: New York, New York. pp. 355 – 371.

Schwartz, B. L. (2009). Assessing the tolls on the bridge. A Review of Son and Vandierendonck’s (Eds.) Bridging Cognitive Science and Education: Learning, Memory, and Metacognition. Applied Cognitive Psychology, 23, 148 – 150.

Kornell, N., Schwartz, B. L., & Son, L. K. (2009). What monkeys can tell us about metacognition and mindreading. Behavioral and Brain Sciences, 32, 150 – 151.

Schwartz, B. L. (2011). Monkeys recall previously seen images. Current Biology, 21, R311 – R313.

Schwartz, B. L. (2014). Memory for people: integration of face, voice, name, and biographical information. In T. Perfect and S. Lindsay (Eds). Sage Handbook of Applied Memory. Sage Publications. pp. 3- 19.

Schwartz, B. L., & Brothers, B. R. (2014). Survival processing and paired-associate learning. In B. Schwartz, M. L. Howe, M. P. Toglia, & H. Otgaar (Eds). What is adaptive about adaptive memory? Oxford University Press.

Otgaar, H., Howe, M. L., Schwartz, B. L., & Toglia, M. P. (2014). What is adaptive about adaptive memory? In B. L. Schwartz, M. L. Howe, M. P. Toglia, & H. Otgaar (Eds). What is adaptive about adaptive memory? Oxford University Press.

Schwartz, B. L., & Díaz, F. (2014). Quantifying human metacognition for the neurosciences. In S. M. Fleming & C. D. Frith (Eds). *The Cognitive Neuroscience of Metacognition*. Elsevier Press. pp. 9 -24.

Schwartz, B. L., & Metcalfe, J. (2014). Tip-of-the-tongue (TOT) states: Mechanisms and Metacognitive Control. In B. L. Schwartz & A.S. Brown (Eds). *Tip-of-the-tongue states and related phenomena*. Cambridge University Press. pp. 15 - 31.

Brown, A. S., & Schwartz, B. L. (2014). Why tip-of-the-tongue states are important. In B. L. Schwartz & A.S. Brown (Eds). *Tip-of-the-tongue states and related phenomena*. Cambridge University Press. pp. 1 -14.

Schwartz, B. L. (2015). Metamemory. In the *Yearbook of Science and Technology*. pp. 185 – 187. McGraw-Hill Publications: New York.

Bacon E., Sevdinoglou E., Pillot M., Schwartz B.L. (2015). Processes underlying the introspective ability of patients with schizophrenia towards their memory accuracy. In C. Soldatos, P. Ruiz, D. Dikeos, D.Bhugra and M. Riba (Eds) : *Pluralism in psychiatry: Multidimensional considerations*. Medimond Publishing Company, Bologna, Italy, pp. 55 – 56.

Schwartz, B. L., & Cleary, A. M. (2016). Tip-of-the-tongue states, déjà vu and other metacognitive oddities. In J. Dunlosky & S. Tauber (Eds). *Oxford Handbook of Metamemory*. pp. 95 – 108.

Metcalfe, J., & Schwartz, B. L. (2016). The ghost in the machine: Self-reflective consciousness and the neuroscience of metacognition. In J. Dunlosky & S. Tauber (Eds). *Oxford Handbook of Metamemory*. pp. 407 – 424.

Schwartz, B. L., & Pournaghдали, A. (2016). Metacognition and conscious experience. *Behavioral and Brain Sciences*, 39, e195. Doi: [10.1017/S0140525X15002253](https://doi.org/10.1017/S0140525X15002253)

Schwartz, B.L., Metcalfe, J. (2017) Metamemory: An Update of Critical Findings. In: Wixted, J.T. (ed.), *Cognitive Psychology of Memory, Vol. 2 of Learning and Memory*:

A Comprehensive Reference, 2nd edition, Byrne, J.H. (ed.). pp. 423–432. Oxford: Academic Press. <http://dx.doi.org/10.1016/B978-0-12-809324-5.21056-0>

Efklides, A., Schwartz, B. L., & Brown, V. (2018). Motivation and affect in Self-regulated Learning: Does metacognition play a role? In D. H. Schunk & J. A. Greene (Eds). *Handbook of Self-Regulation of Learning and Performance*, 2nd Edition, pp. 64 - 82, Routledge.

Otani, H., Schwartz, B. L., & Knoll, A. R. (2019). History of methods in Memory Science: From Ebbinghaus to fMRI. In H. Otani & B.L. Schwartz (Eds). *Research methods in Human memory research*. Routledge Press. pp. 1 – 18.

Peynircioğlu, Z., F., Mungan, E., & Schwartz, B. L. (2019). Challenges in music memory research. In H. Otani & B.L. Schwartz (Eds). *Research methods in Human memory research*. Routledge Press. pp. 330 – 353.

Schwartz, B. L. (2019). A community of minds: Commentary on Mather on Octopus Mind. *Animal Sentience*.
<https://animalstudiesrepository.org/animations/vol4/iss26/4/>.

Schwartz, B. L., & Pournaghdali, A. (2021). Tip-of-the-tongue-states: Past and Future. In A. Cleary & B. L. Schwartz (Eds). *Memory Quirks: The Study of Odd Phenomena in Memory*. Routledge Press.

Schwartz, B. L., & Jemstedt, A. (in press). The role of fluency and dysfluency in metacognitive experiences. In P. Metallidou and D. Moraitou (Eds.) *Trends and Prospects in Metacognition Research across the Lifespan – a tribute to Anastasia Efklides*. New York, NY: Springer.

Manuscripts under review:

Pournaghdali, A., Schwartz, B. L., Hays, J., & Soto, F. A. (under revision). Sensitivity vs. Awareness Curve: A Novel Model-Based Analysis to Uncover the Processes Underlying Nonconscious Perception. *Psychological Science*.

Jönsson, F. U., Jemstedt, A., Eshraty, H. M., Schwartz, B. L., & Kubik, V. (under revision). Cue competition explains when pre- and post-study judgments differ in accuracy. *Zeitschrift für Psychologie*.

Kubik, V., Jemstedt, A., Schwartz, B. L., & Jönsson, F. U. (under revision). The Underconfidence-With-Practice Effect in Action Memory: The Influence of Enactment and Testing on Metacognitive Monitoring. *Metacognition and Learning*.

Frazier, L. D., Schwartz, B. L., & Metcalfe J. (under revision). The MAPS model of Self-Regulation: Integrating metacognition, agency, and possible selves. *Metacognition and Learning*.

Conference Presentations:

Pournaghdali, A., Schwartz, B.L., Soto, F.A. Sensitivity vs. awareness curve: a novel model-based analysis to uncover the processes underlying nonconscious perception The 53rd Annual Meeting of the Society for Mathematical Psychology (virtual).

Pournaghdali, A & Schwartz, B. L. “Tip of the Tongue for Emotional Faces.” Southern Society of Philosophy and Psychology, March, 2020. Louisville, KY. Conference canceled.

Schwartz, B. L. Fluency affects memory and metamemory for written music. Southern Society of Philosophy and Psychology, March, 2020. Louisville, KY. Conference canceled.

Schwartz, B. L. Comparing Paradigms of Conscious Cognition in Humans and Non-human Primates. Presented at the 58th annual meeting of the Psychonomics Society, Montreal, QC, November 2019.

Schwartz, B. L. What Memory Quirks, Hiccups and Odd Phenomena Tell Us. Symposium presented at the 58th annual meeting of the Psychonomics Society, Montreal, QC, November 2019.

Schwartz, B. L. Improving Memory Efficiency. Perceptual and Cognitive Illusions: Quirks of our Everyday Experience. Fort Collins, Colorado, June 19, 2019. **Invited Talk.**

Schwartz, B. L. Tip of the Tongue States: An overview. Perceptual and Cognitive Illusions: Quirks of our Everyday Experience. Fort Collins, Colorado, June 18, 2019. **Invited Talk.**

Schwartz, B. L. Déjà vu experiences: What confusions of past and present tell us about the nature of episodic representation. Presented at Southern Society of Philosophy and Psychology, March, 7 2019. Cincinnati, Ohio.

Schwartz, B. L., Peynircioğlu, Z.F., & Tatz, J.R. Fluency and metamemory for written music. Presented at the 57th annual meeting of the Psychonomics Society, New Orleans, La, November 16. 2018.

Pournaghdali, A., & Schwartz, B. L. Conservative criterion explains the non-conscious perception of facial expression under continuous flash suppression. Poster presentation at 18th Meeting of the Vision Sciences Society, May 22, 2018, St Pete Beach, Florida.

Schwartz, B.L. Tip-of-the-tongue states: A tribute to Alan Brown. Presented at Memory Quirks, the Study of Odd Phenomena in Memory: A conference in Honor of Dr. Alan Brown's retirement. April 27, 2018. Southern Methodist University Dallas, TX. **Invited Speaker.**

Schwartz, B.L. Varieties of fluency and metamemory for musical notation judgments. Presented at Southern Society of Philosophy and Psychology, March, 15 2018, San Antonio, TX.

Metcalf, J., Bloom, P. A., & Schwartz, B. L. The Tip of the Tongue (TOT) state and curiosity. Presented at the 56th annual meeting of the Psychonomics Society, Vancouver BC, November, 2017.

Schwartz, B. L. Mechanisms of metacognition in non-human primates. Presented at The Learning from Apes and other Nonhuman Animals Conference. October 20, 2017. Atlanta, Georgia. **Invited Speaker.**

Jemstedt, A., Jönsson, F. U., Schwartz, B. L., & Kubik, V. Metacognitive judgments and the predictive validity of available information. Presented at Southern Society of Philosophy and Psychology, March, 23 2017, Savannah, GA.

Peynircioğlu, Z.F., & Schwartz, B. L. Influences of effort and fluency on memory for written music. Presented at Southern Society of Philosophy and Psychology, March, 23, 2017, Savannah, GA. **Invited Speaker.**

Pournaghdali, A., & Schwartz, B. L. Cognitive Bias and Conscious Perception. Presented at Southern Society of Philosophy and Psychology, March, 23, 2017, Savannah, GA.

Gatzia, D. E., & Schwartz, B. L. I think it's going to hurt: the effects of cognition on pain perception. Presented at the Eastern Philosophical Association Meeting. January 2017.

Schwartz, B. L. Judgments of learning and efficient learning. Invited colloquium, Aristotle University, Thessaloniki, Greece, December 19, 2016. **Invited speaker.**

Schwartz, B. L. Tip-of-the-tongue (TOT) states: Metacognition and Conscious Experience. Psychological Society of Northern Greece, December 17, 2016, Thessaloniki, Greece. **Invited Keynote speaker.**

Peynircioğlu, Z.F., & Schwartz, B. L. Influences of effort and fluency on memory

for written music. Presented at the 55th annual meeting of the Psychonomics Society, Boston, Ma, November, 2016.

Karadöller , D. Z., Boduroglu, A., Teckan, A. İ., & Schwartz, B. L. The Effect of Timing and Stimulus Qualities on Feeling-of-Knowing Judgments. International Conference on Memory (ICOM). July, 2016, Budapest, Hungary.

Gatzia, D. E., & Schwartz, B. L. I think it's going to hurt: the effects of cognition on pain perception. Presented at Ohio Philosophical Association Meeting, April 9, 2016, Columbus, Ohio.

Schwartz, B. L. Metacognition and Conscious Experience. Southern Society of Philosophy and Psychology, March 11, 2016, Louisville, KY. **Invited Presidential Talk.**

Gatzia, D. E., & Schwartz, B. L. I think it's going to hurt: the effects of cognition on pain perception. Presented at Southern Society of Philosophy and Psychology, March 12, 2016, Louisville, KY.

Bacon, E., Schwartz, B. L., & Pillot, M. Mechanisms of feeling of knowing in patients with schizophrenia. Presented at the 54th annual meeting of the Psychonomics Society, Chicago, Il. November, 2015.

Schwartz, B. L., Boduroglu, A., & Tekcan, A. Methodological Issues Concerning Feeling-of-Knowing Accuracy. Presented at the 53rd annual meeting of the Psychonomics Society, Long Beach, California. November, 2014.

Schwartz, B. L. Tip-of-the-tongue (TOT) states: Subjective Experience and the Nature of Metacognitive Control. Keynote address. METACOG 2014: The 2nd International Conference on Metacognition, Clermont-Ferrand, France. September 10, 2014. **Invited Talk.**

Bacon, E., Pillot M., Schwartz, B. L. The contribution of partial and contextual cue retrieval to feeling-of-knowing judgments in patients with schizophrenia. METACOG 2014: The 2nd International Conference on Metacognition, Clermont-Ferrand, France. September, 2014.

Schwartz, B. L. Games and the Mind. Presented at Southern Society of Philosophy and Psychology, March 2014, Charleston, SC.

Schwartz, B. L., Pillot, M., & Bacon, E. Contextual information and the Feeling of Knowing in episodic memory in normal participants and schizophrenic patients. Presented at Southern Society of Philosophy and Psychology, March 2014, Charleston, SC.

Bacon E., Sevdinglou E., Pillot M., Schwartz B.L. Processes underlying the introspective ability of patients with schizophrenia towards their memory accuracy .WPA thematic meeting: The multidisciplinary facets of psychiatry, Athens, February, 2014.

Schwartz, B. L., Pillot, M., & Bacon, E. Contextual information influences feeling of knowing in episodic memory. Presented at the 52th annual meeting of the Psychonomics Society, Toronto, Ontario, Canada. November, 2013.

Schwartz, B. L., & Metcalfe, J. Tip-of-the-tongue states and information seeking. Presented at the 52th annual meeting of the Psychonomics Society, Toronto, Ontario, Canada. November, 2013.

Pillot, M., Schwartz, B. L., & Bacon, E. The contribution of partial and contextual information to the Feeling of Knowing in episodic memory. Presented at Eighteenth meeting of the European Society for Cognitive Psychology, Budapest, Hungary, September 1, 2013.

Schwartz, B. L. Does thinking about evolution benefit the study of human memory? Presented at the Southern Society of Philosophy and Psychology, March 2013, Austin, Tx. **Invited Symposium.**

Schwartz, B. L., & Brothers, B. R. Survival processing does not improve paired-associate learning. Presented at the 51th annual meeting of the Psychonomics Society, Minneapolis, Mn. November, 2012.

Schwartz, B. L., Arango-Muñoz, S., & Laginess, A. J. The feeling of forgetting. Presented at the Southern Society of Philosophy and Psychology, March 2012, Savannah, Georgia.

Schwartz, B. L. Tip-of-the-tongue states: Retrieval, behavior, and experience. **Invited Presentation.** Epistemic feelings and Metacognition, Interdisciplinary Workshop, Bochum, Germany. October, 28, 2011.

Schwartz, B. L., & Brothers, B. R. Survival processing in paired associate learning. **Invited Presentation.** SARMAC, June, 2011. New York, NY.

Coffman, K. A. J., & Schwartz, B. L. Deception in Everyday Statements of Activity: Reliance on Intuitive vs. Evidential Phenomena. Presented at the 4th International Congress on Psychology and Law. Miami, Fl. March, 2011.

Schwartz, B. L. Effects of being in tip-of-the-tongue states on subsequent items. Presented at the 49th annual meeting of the Psychonomics Society, St. Louis, Mo. November, 2010.

Schwartz, B. L. The effects of emotion on tip-of-the-tongue states. Presented at the 48th annual meeting of the Psychonomics Society, Boston, Ma. November, 2009.

Kersten, A. W., Meissner, C. A., Lechuga, J., Schwartz, B. L., Albrechtsen, J. S., & Iglesias, A. Classification of novel manners of motion by monolingual English and Spanish speakers. Presented at the 48th annual meeting of the Psychonomics Society, Boston, Ma. November, 2009.

Schwartz, B. L. Are hole-in-memory states different from tip-of-the-tongue states? Presented at 47th annual meeting of the Psychonomics Society, Chicago, IL. November 13, 2008.

Schwartz, B. L. Metacognition: Brains, Bonobos, and Behavior. Presented International Association for Metacognition meeting. Long Beach, California, November 2007. **Invited Presentation.**

Schwartz, B. L. Tip-of-the-tongue states interfere with verbal working memory. Presented at the 46th annual meeting of the Psychonomics Society, Long Beach, California. November, 2007.

Schwartz, B. L. How concurrent tasks affect tip-of-the-tongue states and feelings of knowing. Presented at the joint meeting of the Psychonomic Society and the UK Experimental Psychology Society. Edinburgh, Scotland, UK. July 4, 2007.

Allen, M. R., & Schwartz, B. L. Self-recognition in a gorilla (*G. gorilla gorilla*). Presented at the 14th Annual Comparative Cognition Conference, Melbourne, Florida, March, 2007.

Allen, M. R., & Schwartz, B. L. Mirror self-recognition in a gorilla (*Gorilla gorilla gorilla*). Presented at Southeastern Psychological Association (SEPA) Meeting, February 21- 24, 2007.

Schwartz, B. L. The effect of working memory on tip-of-the-tongue states. Presented at the 45th annual meeting of the Psychonomics Society, Houston, TX. November, 2006.

Kersten, A. W., Meissner, C. A., Schwartz, B. L., Iglesias, A., & Albrechtsen, J. S. Effects of linguistic context and age of exposure to English on Attention to manner of motion. Presented at the 45th annual meeting of the Psychonomics Society, Houston, TX. November, 2006

Schwartz, B. L. Tip-of-the-tongue states as metacognitive judgments. Paper presented at International Association for Metacognition meeting. Toronto, Canada, November 9, 2005. **Invited Presentation.**

Schwartz, B. L. A comparative psychology of episodic memory. Paper presented at SWIM symposium at Southeastern Psychological Association Meeting. April, 8, 2005. **Invited Presentation.**

Schwartz, B. L., Hoffman, M. L., Allen, M., Lane, J. Cherry, H. Working memory in gibbons (*Hylobates lar*). Paper presented at the 12th Annual Comparative Cognition Conference, Melbourne, Florida, March 18, 2005.

Schwartz, B. L. Towards a comparative psychology of autobiographical memory. Paper presented at Autobiographical Memory in Interdisciplinary Perspective Wissenschaftsforum Berlin, May 14, 2004. **Invited Presentation**

Schwartz, B. L., Meissner, C. M., Hoffman, M.,L., & Tessier, G. Delayed match-to-sample in golden lion tamarins (*Leontopithecus rosalia*). Paper presented at the 11th Annual Comparative Cognition Conference, Melbourne, Florida, March 2004.

Hoffman, M.,L. & Schwartz, B. L. The communication of where an event occurred by a gorilla. Paper presented at the 11th Annual Comparative Cognition Conference, Melbourne, Florida, March 2004.

Schwartz, B. L., Meissner, C. M., Hoffman, M., Evans, S., & Frazier, L. D. Trial-unique learning and episodic memory in gorillas. Paper presented at the 10th Annual Comparative Cognition Conference, Melbourne, Florida, March 2003.

Schwartz, B. L., Meissner, C. M., Evans, S., & Frazier, L. D. Memory for Unique Events in a Gorilla. Presented at the 41st annual meeting of the Psychonomics Society, Kansas City, MO, November, 2002.

Schwartz, B. L. Déjà vu and the modern gorilla: implication of subjective experience for the study of non-human episodic memory Presented at the conference on Origins of self-knowing consciousness. Columbia University, New York, NY. April 20, 2002. **Invited Presentation.**

Schwartz, B. L. Episodic memory in primates: Is it an answerable question? Presented at symposium on Primate Cognition. Eastern Psychological Association, Boston, Ma. March 10, 2002. **Invited Presentation.**

Mari1, A., Schwartz, B. L., & Schacter, D. L. An event-related fMRI study of feeling of knowing. Presented at the Society for Neuroscience, San Diego, Ca.. November 2001.

Schwartz, B. L., Sanchez, I., Colon, M., & Evans, S. Single-trial learning of “what” and “who” information in a gorilla (*Gorilla gorilla gorilla*). Presented at the American Society of Primatologists, Savannah, Ga. 2001.

Sanchez, I., Rodriguez, I., Castillo, R., Schwartz, B. L., & Evans, S. Non-random pattern reveals one-trial learning of objects in orangutans (*Pongo pygmaeus*). Poster presented at the American Society of Primatologists, Savannah, Ga. 2001.

Schwartz, B. L., Sanchez, I. C., Colon, M. R., & Evans, S. Single-trial learning in a gorilla: Implications for episodic memory. Presented at the Southern Society for Philosophy and Psychology. New Orleans, LA, April, 2001. **Invited Presentation.**

Schwartz, B. L. Tip-of-the-tongue states and the strategic control of retrieval. paper presented at the 41st annual meeting of the Psychonomics Society, New Orleans, LA, November, 2000.

Schwartz, B. L. Control processes and the tip-of-the-tongue experience. paper presented at the American Psychological Society Convention, Miami Beach, Fl., June 2000.

Berg, R. A., Rodriguez, I., Schwartz, B. L., & Fisher, R. P. Effects of interval and repetition of inquiry on accuracy and confidence in recall for a flashbulb memory. Paper presented at American Psychology and Law Society, New Orleans, LA, March 2000.

Schwartz, B. L. The phenomenology of naturally-occurring tip-of-the-tongue states: A diary study. paper presented at the 40th annual meeting of the Psychonomics Society, Los Angeles, CA, November, 1999.

M. R. Phillips, R. P. Fisher, & B. L. Schwartz. The effects of encoding conditions, type of recall, and metacognitive control on the accuracy and amount of eyewitness recall. Paper presented at the Psychology and Law Conference, Trinity College, Dublin, Ireland, July, 1999.

M. R. Phillips, R. P. Fisher, & B. L. Schwartz. Metacognitive control in eyewitness memory. Paper presented at Society for Applied Research in Memory and Cognition (SARMAC) convention, Boulder, Colorado, July, 1999.

Schwartz, B. L. Emotional frustration and tip-of-the-tongue states. Paper presented at the Southeastern Psychological Association, Savannah, Georgia, March, 1999.

Schwartz, B. L. The phenomenology of tip-of-the-tongue states paper presented at the 39th annual meeting of the Psychonomics Society, Dallas, Tx, November, 1998.

Schwartz, B. L. Illusory tip-of-the-tongue states. Paper presented at the 12th Florida Conference on Cognition, Perception, Sensation, Language, and Action. Florida International University, March, 1998.

Castro, A. M. & Schwartz, B. L. Output order of illusory memories in a serial recall Roediger-McDermott paradigm. Paper presented at the 12th Florida Conference on Cognition, Perception, Sensation, Language, and Action. Florida International University, March, 1998.

Hebert, K. S., Parker, J. F., & Schwartz, B. L. Confidence and accuracy in misinformation. Paper presented at the 12th Florida Conference on Cognition, Perception, Sensation, Language, and Action. Florida International University, March, 1998.

Hebert, K. S., Parker, J. F., & Schwartz, B. L. Confidence and accuracy in misinformation. American Psychology and Law Society, Rodondo Beach, California, March, 1998.

Schwartz, B. L. Illusory tip-of-the-tongue states paper presented at the 38th annual meeting of the Psychonomics Society, Philadelphia, PA, November, 1997.

Schwartz, B. L. Inferential processes in tip-of-the-tongue states. Paper presented at the 11th Florida Conference on Cognition, Perception, Sensation, Language and Action. University of West Florida, March, 1997.

Schwartz, B. L. Intrusions during recall of related lists depend on access to gist information. paper presented at the 37th annual meeting of the Psychonomics Society, Chicago, Il., November, 1996.

Schwartz, B. L., Fisher, R. P., & Hebert, K. S. The relation of intrusions and output order in free recall. presented at 104th meeting of the American Psychological Association, Toronto, Ontario, Canada, August, 1996.

Fisher, R. P., & Schwartz, B. L. Diagnosing incorrect recollections in eyewitness testimony. presented at 2nd International Conference in Memory, Padua, Italy, July, 1996.

Hebert, K. S., Schwartz, B. L., & Parker, J. F. Suggestibility in memory: The nature of witnesses and events. American Psychology and Law Society, Hilton Head, South Carolina, February, 1996.

Fisher, R. P. & Schwartz, B. L. Increasing the accuracy of recollection. paper presented at the 36th annual meeting of the Psychonomics Society, Los Angeles, CA., November, 1995.

Dunlosky, J. & Schwartz, B. L. Does relational information affect people's predictions of eventual free recall. poster session presented at the 36th annual meeting of the Psychonomics Society, Los Angeles, CA., November, 1995.

Schwartz, B. L., Dunlosky, J., & Corcho, J. Judgments of learning for mixed-language lists. paper presented at the Southeastern Psychological Association, Savannah, Georgia, March, 1995.

Thornton, W. J., & Schwartz, B. L. Category cuing and the release from proactive interference. paper presented at the Southeastern Psychological Association, Savannah, Georgia, March, 1995.

Schwartz, B. L. Sources of information in metamemory. paper presented at the 9th Florida Conference on Cognition, Perception, Sensation, Language and Action. University of Central Florida, March, 1995.

Schwartz, B. L. Judgments of learning: Monitoring and Control. paper presented at the Winter Text Conference, Jackson Hole, January, 1995. **Invited Presentation.**

Schwartz, B. L. & Smith, S. M. Partial information and the tip-of-the-tongue phenomenon. paper presented at the 35th annual meeting of the Psychonomics Society, St. Louis, MO., November, 1994.

Schwartz, B. L. Metamnemonic judgments: Sources of information and accuracy. paper presented at Practical Aspects of Memory Conference, University of Maryland, College Park, Md., August, 1994.

Schwartz, B. L. On the "tip-of-the-tongue". paper presented at the 8th Florida Conference on Cognition, Perception, Sensation, Language and Action. Florida Atlantic University, March, 1994.

Schwartz, B. L. & Bjork, R. A. Do people understand the relation between retrieval difficulty and subsequent recall? paper presented at the 34th annual meeting of the Psychonomics Society, Washington, D.C., November, 1993.

Schwartz, B. L. Cue priming influences feeling-of-knowing judgments. paper presented at American Psychological Society Convention, San Diego, CA., June 1992.

Schwartz, B. L. Cue familiarity enhances feeling-of-knowing judgments. paper presented at Eastern Psychological Association, 63rd Annual Meeting, Boston, Ma., April, 1992.

Schwartz, B.L. Cue familiarity enhances feeling-of-knowing judgments. paper presented at International Conference on Memory, Lancaster, United Kingdom, July, 1991.

Schwartz, B. L. Cue familiarity rather than target memorability predicts feeling-of-knowing judgments. paper presented at American Psychological Society Convention, Washington, D.C., June, 1991.

Hughes, H. C., Schwartz, B. L., and Zimba, L. D., Luminance, spatial and temporal expectancies, and speeded detection responses, paper presented at the 29th Annual Meeting of the Psychonomic Society, November, 1988.

Invited Colloquia

"The phenomenology of Tip-of-the-tongue States." FIU Linguistics Program, November 4, 1998.

"On the tip of the tongue: Issues in cognition, memory, and language." Florida Atlantic University, Davie, FL. September 29, 1999.

"Tip-of-the-tongue states: metacognition or delayed word retrieval?" Columbia University, New York, NY, November 8, 1999.

"Episodic memory in a gorilla." Millersville University, Millersville, PA. December 6, 2004.

"The comparative psychology of episodic memory: Evidence from non-human primates." Harvard University, Cambridge, MA. December 16, 2004.

"Tip-of-the-tongue states: Mechanism and function." March 23, 2009. University of North Florida.

"Episodic memory in primates" October, 2009, at Coe College, Cedar Rapids, Iowa.

"The metacognitive approach to tip-of-the-tongue states," September 23, 2010. Florida Atlantic University.

"Episodic memory in primates." October 7, 2010, Bates College, Lewiston, Maine.

"Survival processing in paired-associate learning," October 27, 2011, Düsseldorf University, Düsseldorf, Germany.

"Metacognition and the control of retrieval during tip-of-the-tongue states," April 3, 2014, Boğaziçi University, Istanbul, Turkey.

"Applying principles of memory science for the improvement of learning." April 6, 2014, American University of Iraq, Sulaymaniyah, Iraq.

"Tip-of-the-tongue states, déjà vu and other metacognitive oddities." September 11, 2015, University of Miami, Philosophy Department, Miami, Florida.

"Metacognition in non-human Primates," October 2, 2016, Psychology Department, American University, Washington, D.C.

"Judgments of learning and learning efficiency," December 19, 2016. Psychology Department, Aristotle University of Thessaloniki, Greece.

"Metacognition and Conscious Experience: exploring tip-of-the-tongue states and ease-of-learning judgments. October 10, 2017. Psychology Department, Colorado State University.

"Metacognition and Conscious Experience: exploring tip-of-the-tongue states and ease-of-learning judgments." December 6, 2017. Psychology Department, Central Michigan University.

"Varieties of Fluency and Metamemory for Musical Notation judgments." September 6, 2018. Psychology Department, Stockholm University, Stockholm, Sweden.

"Applying Cognitive Principles to Improve the Efficiency of Study" November 9, 2018, Middlebury College, Middlebury Vermont.

Symposia Organized

What Memory Quirks, Hiccups and Odd Phenomena Tell Us. Symposium organized for Psychonomics Convention, November 2019.

Memory as Adaptation II. Invited Symposium at Southern Society for Philosophy and Psychology, Cincinnati, OH, March 2019.

Music Cognition II. Invited Symposium at Southern Society for Philosophy and Psychology, San Antonio, TX, March 2018.

Metacognition. Invited Symposium at Southern Society for Philosophy and Psychology, Savannah, GA, March 2017.

Music Cognition. Invited Symposium at Southern Society for Philosophy and Psychology, New Orleans, LA, April 2015.

Games, the mind, and Learning. Symposium at Southern Society for Philosophy and Psychology, Charleston, S.C. March, 2014.

Memory as Adaptation: Perspectives from Comparative, Developmental and Cognitive Psychology. Symposium at Southern Society for Philosophy and Psychology, Austin, Texas. March, 2013.

Metacognition and Consciousness. Symposium at Southern Society for Philosophy and Psychology, Savannah, Georgia. March, 2012.

Intersections between human and animal metacognition. symposium at Southern Society for Philosophy and Psychology, New Orleans, La. April, 2001.

Perspectives on the Tip-of-the-Tongue Phenomenon. Invited symposium at 12th American Psychological Society Convention, Miami Beach, FL., June 9, 2000.

Metacognition and Eyewitness Memory. Symposium at Society for Applied Research in Memory and Cognition (SARMAC). Boulder, Colorado, July, 1999.

Conference Organized

Festschrift for Dr. Alan Brown. April 27, 2018.

Festschrift: Applied Cognition and the Cognitive Interview: A conference in Honor of Dr. Ron Fisher. May 19, 2016.

Chairperson (2011). FIU/FAU conference in Cognition and Cognitive Development, North Miami, Florida, February 18, 2011.

Chairperson (1998). 12th annual Florida Conference in Cognition, Perception, Language, and Action. held at Kovens, Center. Florida International University. March, 1998.

Funded Grants

Dean's office Summer Research Grant (2000\$)	2008
NIGMS/APA supplemental grant (10,000\$)	2008
NIGMS/APA minority development grant (\$75,000) – project leader and PI. funded.	2004 - 2007
NIGMS/APA minority development grant (30,040) – project leader and PI. Funded.	2003-2004
Provost's FIU Foundation Grant 13,200 – funded	2001
APA/NIGMS minority development (with Marvin Dunn). \$60,000. funded.	2001 - 2003
College Grant-in-aid (Dean's office, \$870)	2000
APA/NIGMS minority development (with Marvin Dunn)	1998 - 2000
College Grant-in-Aid (Dean's office)	1998
McDonnell-Pugh Cognitive Neuroscience/travel	1995
Dean's office minigrant - FIU	1995
FIU Foundation Grant with Ronald Fisher, PhD. amount: \$10,590	1994
Dean's office minigrant - FIU	1994

Submitted Grants

Spencer Foundation Grant (49,900) (not funded)	2014
Provost's Research Grant (6,000)	2006
NSF submission: 136,500 over two years; "Episodic memory in a gorilla" (not funded)	2003
NSF submission; \$392,393 over three years; "Episodic Memory in non-human primates." Submitted: (not funded)	2001
Leakey Foundation "Episodic memory in apes" submitted for 13,200 (not funded)	2000
American Society of Primatologists: ASP small grant (not funded)	2000
National Institute of Health proposed: Episodic and Autobiographical memory in <i>Pan</i> (not funded)	1999

Academic Awards and Distinctions:

Certificate of Excellence; Peer Review	2013
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Journal of Applied Research in Memory
And Cognition

Dean's Special Merit Award	2011
Honors Fellow	2006 - 2014
University Sabbatical	2004
Teaching Incentive Program award	1997
Benjamin Benner Award for Honors Thesis	1988

Teaching:

Courses Taught (1993 - 2017)

graduate:

1. Animal Cognition
2. Cognitive Neuroscience
3. Proseminar in Experimental Psychology
4. Memory & Consciousness (2017)

undergraduate:

1. Cognitive Processes
2. Memory and Memory Improvement
3. Laboratory in Learning and Remembering
4. Biopsychology
5. Animal Cognition
6. Neuropsychology
7. Introduction to Psychology
8. Sensation and Perception
9. Research Methods in Psychology
10. Seminar in Research in Psychology
11. Honors Course: Aesthetics, Values, & Authority
12. Honors College: The Idea of origins and the origin of ideas
13. Honors College: Animals and Society

Student supervision

Graduate Students:

- 1993 - 1994: Maria Hernandez-Rief: reader; doctoral dissertation committee
- 1994 - 1995: Eileen Mello: reader; Masters thesis committee
- 1994 - 1997: Rita Soza: reader; Master's committee
- 1997 - 1997: Richard Berg: reader; Master's committee
- 1998 - 1999 Mark Phillips: reader; Master's committee
- 1998 - 1999 Carlos Finlay: reader; Master's committee
- 1999 - 2000 Maria Krioukova: reader; Master's committee
- 1999 - 2000 Richard Berg: chair; doctoral dissertation committee
- 2000 - 2000 Jennifer Thompson: outside reader; doctoral dissertation committee (American University, Washington, D.C.)
- 2003 - 2006 Rebecca Markham, reader; doctoral dissertation committee
- 2003-2005 Ryann Haw: reader; doctoral dissertation committee
- 2004 - 2010 Jennifer Lewis, biology, reader; doctoral dissertation committee

2004- 2005	Mark Jaime; reader masters thesis committee
2004 – 2007	Melinda Allen, Chair, Master’s Committee
2003 – 2009	Claude-Henry Vilmar, biology, reader; doctoral dissertation committee
2007 - 2010	chair, Kim Coffman; dissertation committee
2009- 2010	Barbara Sorondo; reader master’s thesis committee
2011 – 2012	Michael Suarez; reader master’s thesis committee
2012 – 2013:	Sarah Garner (Lancaster University, UK) external reader; dissertation committee.
2012 – 2014	Brittany Yusko; reader master’s thesis committee
2012 – 2014	Dana Hirn; reader master’s thesis committee.
2013 – 2014	Briana Odowd; reader, dissertation committee
2013 – 2014	Michael Suarez; reader dissertation committee
2014 – 2015	Patrick Douglas Sellers; (Florida Atlantic University) outside reader, dissertation committee
2015 - 2016	Dilay Zeynep Karadoller; Bogazaci University, Istanbul, outside reader, thesis committee
2015 – 2016;	Stephanie Kazanas, State University of New York, Albany; outside reader, dissertation committee
2017 – 2018	Andreas Jemstedt, Stockholm University, Sweden, outside reader, dissertation.
2017 – 2018	Joshua Tatz, American University, outside reader, Master’s thesis
2016- 2019	Semra Avşar Esen; Bogazaci University, Istanbul, Turkey outside reader, thesis committee
2015- 2020	Jennifer Houston, Ph.D., primary mentor, dissertation.
2018 – present	Gregory Maloney, FIU school of Business, outside reader, Dissertation
2019 – present	Laura Shambaugh, outside reader, thesis.
2019 – present	Kelsey Hess, outside reader, thesis.

Undergraduate Honors students:

1994 - 1995:	William Thornton
1995-1996	Raul Gonzalez
1997 - 1997:	Donald Travis
2001- 2001:	Roberto Echeveria
2003- 2004:	Megan Hoffman
2003 –2004:	Genevieve Tessier
2005 – 2006:	Christopher Hord
2006- 2008:	Leah Dunleavy
2009 - 2010	Malu Lomeli
2009 – 2010	David Jaramillo

2009 – 2010 Ana Navarrete
2010 – 2011 Moses Aluicio
2010 – 2011 Brock Brothers
2010 – 2011 Pablo Currea
2011- 2012 Alexandro Vazquez
2015 – 2016 Christopher Stewart-Muniz
2018 – 2019 Derek Phrathep

Professional Service:

Editorial Activities

2018 - present Editor-In-Chief, *New Ideas in Psychology*

Associate Editor positions

2019- Associate Editor, *Metacognition and Learning*

2014 -2014 Associate Editor, *Journal of Applied Research in Memory and Cognition*

Editorial Boards

Current:

2008 – present; Editorial Board, *International Journal of Thinking & Problem Solving*.

2017 – present; Editorial Board, *Applied Cognitive Psychology*

2015 – present; Editorial Board, Sage Video Collection, Psychology

Past

2005 –2007; Consulting Editor, *Journal of Experimental Psychology: General*.

2004- 2008; Editorial Board, *Korean Journal of Thinking & Problem Solving*.

2005 –2009; Editorial Board, *Comparative Cognition and Behavior Reviews*.

2004 – 2014; Editorial Board, *Animal Cognition*.

2011 – 2015; Editorial Board, *Journal of Applied Research in Memory and Cognition*

guest editor for *Journal of Applied Research in Memory and Cognition*, 2013, 2015

2014 –2019; Editorial Board, *Metacognition and Learning*

Editorial Reviewer for the following journals:

1. Memory & Cognition
2. Journal of Memory and Language
3. Psychological Review
4. Psychonomic Bulletin & Review
5. Memory
6. Psychological Science

7. Journal of Applied Psychology
8. Journal of Experimental Psychology: Learning, Memory, and Cognition
9. Journal of Experimental Psychology: Applied
10. Journal of Experimental Psychology: General
11. Journal of Experimental Psychology: Animal Behavior and Processes.
12. American Journal of Psychology
13. International Journal of Comparative Psychology
14. Applied Cognitive Psychology
15. Psychological Methods
16. Nature Reviews Neuroscience
17. Experimental Aging Research
18. Animal Cognition
19. Learning & Motivation
20. Journal of General Psychology
21. Behavioral Processes
22. European Journal of Cognitive Psychology
23. Journal of Comparative Psychology
24. Metacognition and Learning
25. Current Biology
26. Cognition
27. Journal of Cognitive Neuroscience
28. Trends in Cognitive Sciences
29. Developmental Science
30. Biological Psychiatry
31. Cortex
32. Acta Psychologica
33. Neuropsychologia
34. Journal of Applied Research in Memory and Cognition
35. Ethology
36. Philosophical Psychology
37. Parkinson's Disease
38. Psychological Record
39. Journal of Neurolinguistics
40. Frontiers in Behavioral Neuroscience
41. British Journal of Psychology
42. Human Brain Mapping
43. Brain Stimulation
44. Language, Cognition and Neuroscience
45. Scandinavian Journal of Psychology
46. Canadian Journal of Experimental Psychology
47. Evolutionary Psychology
48. Cerebral Cortex
49. Psychological Bulletin
50. Animal Behavior & Cognition
51. Polish Psychological Bulletin
52. Neuroscience of Consciousness

53. Perspectives on Psychological Science
 54. Zeitschrift fuer Psychologie

Tenure/Promotion Reviews for

University of Colorado - Colorado Springs; 2000
 University of West Florida; 2002
 Barnard College, Columbia University; 2010 – 2011.
 Colorado State University; 2011 – 2012
 Tufts University; 2012-2013.
 Oakland University; 2012 – 2013.
 University of Alabama, Huntsville, 2013 -2014.
 Texas Tech University, 2013 -2014.
 University of Arizona; 2013 -2014.
 Colorado State University, 2017-2018.
 Brooklyn College. 2017-2018.
 University of Tennessee-Chattanooga. 2017-2018.
 Tufts University; 2018 -2019.
 University of Alabama in in Huntsville, 2019 – 2020.
 Claremont Mckenna College (2020-2021)

Other Professional Service

Secretary, Division 3 (Experimental Psychology and Cognitive Science), APA 2020 -
 Council Member, Southern Society for Philosophy and Psychology 2019 - 2022
 Review Committee for the Psychonomic Society. June 18 – June 21, 2018
 Science Committee, 1st International Music Cognition Symposium
 Istanbul Technical University Conservatory, April 18 – 19, 2018
 Richard M. Griffith Memorial award co-chair, SSPP 2017-2018
 Aarhus Institute of Advanced Studies (AIAS) Grant reviewer 2017
 Richard M. Griffith Memorial award co-chair, SSPP 2016-2017
 European Science Foundation College of Expert Reviewers 2016 -
 Past-President, Southern Society of Philosophy
 And Psychology 2016- 2017
 President, Southern Society of Philosophy
 And Psychology 2015- 2016
 US-Israel Binational Science Foundation proposal reviewer 2015
 Israeli Science Foundation proposal reviewer 2015
 NSF proposal reviewer 2015
 President-Elect, Southern Society of Philosophy
 And Psychology 2014- 2015
 Reviewer; Leakey Foundation Grants 2013- 2014
 Reviewer; Croatian Science Foundation 2012 - 2013
 Reviewer; conference proposals SEPA, 2007 - 2012

European Science Foundation, Peer Reviewer	2006 -
President, SWIM (Southern Workers in Memory).	2005- 2006.
Reviewer, Southern Graduate School Award Committee,	2005.
Grant Reviewer, European Science Foundation.	2005.
Chair, Institutional Animal Care and Use Committee, DuMond Conservancy for Primates and Tropical Forests,	May 2000 – September 2005
member, Board of Advisors, NSF-funded, "Web-based materials for an interdisciplinary course in Cognitive Science"	
Reviewer; grant proposals for the Louisiana Board of Regents (November, 2003).	
Reviewer, Montana NSF-EPSCoR program reviewer	2000

Departmental Activities

Teaching Evaluation Committee	2018-
Chair, Personal Practice Committee	2015 – 2016
Member, Personal Practice Committee	2015 - 2018
Search committee, Cognitive Neuroscience	2014 - 2015
Member, Cognitive Neuroscience Committee	2013 - present
Search committee, Cognitive Neuroscience	2013- 2014
Chair, Search sub-Committee, Cognitive Neuroscience	2011- 2012
Search Committee, Developmental Neuroscience	2009 - 2010
Chair, Colloquia committee	2009 – 2010
Undergraduate Education Committee	2009 - present
Colloquia committee	2008 - 2013
Undergraduate Education Committee	2007 - 2008
Chair, interdisciplinary group	2006 – 2013
Chair, Search committee for assistant Chairperson	2005- 2006
Graduate Education Committee	2005 - 2009
Chair, Search committee for assistant Chairperson	2004 - 2005
Developmental Committee	2003 - 2004
Core Leader; APA/NIGMS program	2000 - 2006
Core team member, APA/NIGMS program	1998 - 2007
Personal Practices Committee	1998 - 1999
Human Subjects Committee- faculty member	1995 - 1996
Search committee/psychology and law	1994 - 1995
Chair - Colloquia committee	1993 - 1994
Applied Committee	1993 - 1997

College and University Activities

McNair Conference reviewer	2016-2017
Honors College Scholarship Committee	2012- 2014
Member, Search Committee, Cognitive Neuroscience	2011-2012
Honors College Faculty Fellow Research Committee	2011 - present
Member, committee for Cognitive Neuroscience	2011 - present
Co-editor, Honors College Journal	2010 - 2011
Internal Review Board mentor	2010 - present

Center for Excellence in Writing Advisory Board.	2008 - present
Honors ARCH committee	2007- 2011
Internal Review Board (Human Subjects) board/ Psychology Representative	2007 - present
Honors College Fellow	2006 - 2015
Honors SRAI Funding Committee	2006 - 2007
Reviewer; Graduate School thesis competition	2005
UFF-FIU alternate senator	2005 - 2006
UFF-FIU committee on minorities	2005 - 2006
Honors Research Associate, Honors College	2004 - present
Vice-Chairperson, Curriculum Committee, College of Arts and Sciences	1997 - 2002
Curriculum committee	1996 - 2003
Faculty Senate	1996 - 1997
Teaching Incentive Program representative (Economics)	1995 - 1996
Library committee	1994 - 1995

Popular Press

February 2002, “Animal Talk” with host Suzanne MacDonald, CBC.

June 1, 2008, Boston Globe, “What’s in a name?” Jonah Lehrer

http://www.boston.com/bostonglobe/ideas/articles/2008/06/01/whats_that_name/?page=full

June 7, 2008 NPR’s All Things Considered, Tip-of-Tongue Moments Reveal Brain's Organization,

<http://www.npr.org/templates/story/story.php?storyId=91284151&from=mobile>
<http://www.npr.org/templates/story/story.php?storyId=91284151>

June 6, 2012. Quoted in Scientific American article. “Been there, done that, or did I? Déjà vu found to originate in similar scenes.

<http://www.scientificamerican.com/article.cfm?id=deja-vu-found-originate-similar-scenes>

February 29, 2016: Interviewed about the tip of the tongue phenomenon on W-radio, Bogota, Colombia

http://www.wradio.com.co/escucha/archivo_de_audio/lo-tenia-en-la-punta-de-la-lengua-la-razon-por-la-que-olvidamos-lo-que-vamos-a-decir/20160229/oir/3072856.aspx